

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here Since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."



# PRINCIPAL'S CORNER

Happy New Year Jefferson Community!

As 2022 nears its close, and our school year is well underway, I wanted to say thank you for partnering with us this past calendar year. School has mostly returned to normal following Happy New Year Jefferson Community!

In the first issue of The Jefferson Journal in December, I spent some time sharing information about Lexia and Dreambox, two programs that supplement instruction in the classroom for literacy and mathematics respectively. In that issue, I mentioned the



ERUP

Lexia LITERACY

importance of scholars completing a minimum of 10 units in Lexia and 5 lessons in Dreambox to fully reach grade level standards by the end of the school year. Students working below grade level will need to complete more than those numbers to close their current gap in achievement.

I am happy to share that as of December 5th, scholars at Jefferson have shown an average of 4.9 months of literacy growth in Lexia so far this year. This is after only three months of school, where one would expect 3 months of growth. This measure places Jefferson



as the school building with the highest amount of growth among all buildings in the city!

Looking at Dreambox and math growth, scholars have shown an average of 3.4 months of growth thus far. This places Jefferson as the second highest growing school, behind only Balboa on the north side of town.

I am excited to see the data continue to improve as a result of expert instruction in the classroom, combined with the above-mentioned on-line programs and amazing support at home. What a perfect recipe for success! I can't wait to see what this New Year will bring!

At endre

Brent A. Perdue (he, his, him) Principal brentp@spokaneschools.org

JANUARY 2<sup>ND</sup>, 2023



**December 19-January 2** Winter Break-No School

**January 3** PTG Meeting Via Zoom 7pm

> **January** 4 Leadership Meeting 3-3:45pm

**January 12** Multicultural Club Meeting 3-3:45pm



Star Award

- Jenna S.
- Alana M.
- Matteo H.
- Annabel B.

Kalya G.

A'Dante B.

Ashton W.

Jacob P.

James H.

Moyer D.

Rhoeman B.

Opal M.

Finnian C.





N	MR P	rg scoop
	<ul> <li>Zoom at 7pm.</li> <li>If you have chill shelves, please Jefferson Read ages to the Jeff</li> <li>Treats for Star Sign up <i>here</i>.</li> <li>It's never too s Several PTG E in the 2023-20 to be filled. Co the door for p</li> </ul>	meeting is Tuesday, January 3rd, 2023 on See you there! dren's books that aren't being used on your donate them for our book swap during ling Night. Bring books for Pre-K-6th grade erson Office. Thank you! ff is January 4th. Can you bring a treat? soon to start thinking about next year. board members will be transitioning away 024 school year, and their roles will need buld you step in? Earlier planning opens ossible mentorship. Stay tuned for more
•	information, a	and contact PTG with questions!
Ū	Promoting Good All Winter Long	Attendance Every winter, bad weather — snow, slush, freezing temperatures or even
	Attendance Works	heavy rains — can present challenges to getting children to school. So do the illnesses such as colds, flu, fevers and earaches that often come with the winter months. Students might also have to stay home due to Covid-19.
	WHAT CAN PARENTS DO?	<ol> <li>Develop back up plans for getting your children to school in bad weather.</li> <li>a. Check to see who can give your children a ride to school if you aren't able to take them or the bus doesn't arrive.</li> <li>b. Talk with your school about forming a "walking school bus" with other families to get students to school safely.</li> <li>c. Contact your local government if roads to school are not regularly plowed.</li> <li>d. Join other families to clear snow from the sidewalks closest to the school.</li> <li>e. Tell school administrators about transportation challenges, including safety, and ask if they have plans for transporting students.</li> </ol>
		<ol> <li>Keep your children healthy.         <ul> <li>Maintain a regular bedtime and morning routine.</li> <li>Ensure students eat a good breakfast every morning or check to see if your school serves breakfast.</li> <li>Ensure your children visit their medical provider and have received their vaccines, including flu and Covid.</li> <li>Stress hand washing, particularly before and after eating, and after using the restroom.</li> <li>Reinforce the importance of avoiding close contact with individuals who are sick, and not sharing cups and/or utensils with others.</li> <li>If your children seem anxious about going to school, ask teachers, school counselors, your medical provider and parents for advice on how to make your children feel comfortable and excited about learning.</li> <li>If you are concerned your children may have Covid, call your medical provider or school nurse for advice.</li> </ul> </li> </ol>
		<ol> <li>Keep your children engaged in learning if they cannot attend school in person.</li> <li>a. Ask your teacher or school for resources that you can use at home to keep your children learning, including computer tablets, internet access and online learning platforms.</li> <li>b. Identify who can support your children's learning at home, especially if you must go to work.</li> <li>c. Encourage your children to call classmates and stay connected to the teacher to find out about what they missed.</li> </ol>

To learn more about attendance and strategies that make a difference visit <u>www.attendanceworks.org</u>

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, to the use of a trained guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grivence procedures may be directed to the school district's Title [X/Staff Civil [Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer. The following Civil Rights Compliance Coordinators have been designated to handle questions and complaints of alleged discrimination: -Civil Rights Coordinator and Title IX Coordinator, 509,354-7344 -Section 504 Coordinator: Melanie Smith, 509,354-784

# **FROM YOUR**

# Jefferson Scholar & Family Handbook

#### (located on the Jefferson Website in the "Students" dropdown menu or click here)

### Meal Program (page 14)

Breakfast and lunch are free for all students in Spokane Public Schools. Monthly breakfast and lunch menus can be found on the SPS website at <u>www.spokaneschools.org/</u> <u>Page/380</u>. Parents are welcome to join their students for lunch. Please



check in to the office and pay for your meal with cash or check.

# A "Super" Meal Option

Both breakfast and lunch at Jefferson are part of a federally subsidized program to feed children across the United States. There are strict nutrition and portion size guidelines that schools must follow as part of being reimbursed for costs associated with the program. While all



school meals are free in the United States again this year, the portion size may not be enough for all students.

Families are permitted to add money to their child's lunch account for them to order extra milk or an additional entrée. <u>Al-a-carte prices</u> can be found on the district's website. It is easy to add money by visiting the <u>School Bucks website</u> and setting up an account. There must be money on the account before a super can be requested.

Scholars ordering "supers" are asked to be discreet about the practice, as there are families who do not wish for their scholar to have this option or who may have challenges funding this extra expenditure.



# CROSSING GUARDS AND NOON SUPERVISORS NEEDED!

Jefferson is in need of crossing guards and in building aides to serve as morning and afternoon crossing patrol guards, as well as for the lunchroom and playground during the noon hour. Even if you only have 2 or 3 days per week of availability, consider applying.



The wage for these positions is \$14.99 per hour. It is a great way to get outdoors, interact with students and become more involved in the school that your child or children attend. For more information, please call the Jefferson office at 354-3200 between the hours of 8 and 4 pm.

# CHESS ANYONE?

Young chess players have been gathering in Mr. LaBarre's classroom a couple times per week to take part in Jefferson's chess club. The club, open to 4th-6th grade students, teaches strategy and provides plenty of opportunity to play this age-old game.







